

Bullying and Violence Prevention HS

Lesson Title: *Marvin's Story*

Grade Level: High School

Main Character: Marvin

SEL Competencies: Social Awareness, Self-management

Introduction

Marvin has been seriously victimized throughout school. Marvin tells his story about being bullied and harassed, primarily because he is gay.

Activity 1

Watch the video: *Marvin's Story*

Watch additional support video featuring Craig Piaget

Watch additional support video featuring Dr. Jennifer Kelley

Activity 2

If you are working with a team each person should take time to reflect individually before discussing with a partner or the group.

Reflect on your experiences at your school. Do you believe that if Marvin were a student at your school that he would have been victimized to the same degree that he experienced? Why or why not?

Watch the video of Craig Piaget again.

Compare the experiences of these two students. Why do you believe that their experiences were different? Both students discuss the nature of comments made to them. Why do both students discuss how hurtful comments from others were so hurtful?

Activity 3

Watch the video of Dr. Jennifer Kelley again.

While her comments about what children are taught about diversity and differences are focused primarily at parents, do you think her comments are applicable to educators as well? Why or why not?

Think about your classroom situation. How comfortable would you expect either Marvin or Craig to find your classroom? Would you worry about how other students would treat them? Do you have any concerns about your own professional practice that might be insensitive to some students? What actions could you take within your professional

practice to create a classroom culture that is welcoming to students like Marvin? What about for students that are stigmatized for other reasons?

Develop an action plan for improving your professional practice based on your thoughts.

Activity 4

Consider your school context.

Dr. Kelley states that students who lack sensitivity for diversity will be at a disadvantage in the future. What problems could students who lack empathy for others face? How can your school address this issue?

How successful are the interventions at your school designed to prevent bullying and promote a culture of caring? What evidence supports your contention?

What groups of students do you see at your school who are unfairly stigmatized? Why do you believe so?

What is your plan for working to make changes you have identified? What action team at your school could provide support? How should you proceed?

Additional Resources for Growth

National Center for Safe and Supportive Learning Environments
<https://safesupportivelearning.ed.gov/>

<https://www.stopbullying.gov/>